

【資料4】 定期考査の一例

英語で議論するための能力に関わる4技能すべての指導と評価に配慮した。

2004/12/7

3-10 Term Test

COMMUNICATION

(1) SPEAKING

Speak as many English words as possible for 1 minute about the good points or bad points of the cellular phone.

(2) LISTENING

Listen to the dialogue and answer the following questions.

1. What is this debate about?
 - a. Baseball or soccer?
 - b. Going to Tokyo or going to Hiroshima?
 - c. Train or Plane?
2. How many hours does it take to go to Tokyo by shinkansen?
 - a. 2
 - b. 3
 - c. 4
3. It is too much trouble to fly because:
 - a. It takes less time.
 - b. You'd need to check in, get your suitcase, check out, and go through security.
 - c. It costs more money.
4. Which side do you think has the strong argument? Explain in English.
5. Which do you think is more important, saving money or saving time when you are taking a vacation? Explain in English.

(3) WRITING

Read a passage and write your opinion in more than 80 English words.

Many human practices, such as driving and flying, take the lives of innocent people, but we do not stop these because the benefit outweighs the losses. In the same way, Capital punishment is also beneficial!

(4) READING

Read the following two articles and answer the questions.

Article A

Ignorance or Spite?

In spite of the vaunted assertion that the Japanese have an almost 100 percent literacy rate, I have concluded that a vast number are functionally illiterate. How else can one account for the many bicycles parked next to signs that prohibit parking, or the use of cell phones on buses right under signs asking that they be turned off, or the number of individuals who smoke in clearly prohibited areas?

(JOHN E. BOWLES: Japan Times, Nov. 18, 2004)

Article B

Japan changing for the better

I used to live in Tokyo four years ago and was pleasantly surprised by the changes I saw when I visited Japan last month. First, I enjoyed the number of places that were free of tobacco smoke. Although there could be much room for improvement, only four years ago, Starbucks coffee and a few ramen shops were the only places I could eat and avoid cigarette smoke.

Next, I was struck by how articulate, well-mannered and friendly the Japanese in their 20s were. What the media may criticize as arrogance, I perceived as self-confidence. I think that the younger generation in Japan is sometimes unfairly criticized when, in fact, they can be a joy to interact with.

Most impressive is how the Japanese are getting better at speaking English! It was still somewhat unusual four years ago to encounter Japanese, who could converse in simple sentences. Granted, much of the nation is still far from being fluent, but, when I was in Japan last month, I met many more people who could hold a conversation as well as speak in rudimentary but understandable English. All that studying abroad, listening to lessons on the radio or, going to conversation schools are finally starting to show results. And the English signs at train stations have made it much easier for tourists to travel about. To the Japanese people and their teachers (both Japanese and non-Japanese): Keep up the good work!

(JAYSON M. CHUN: Japan Times, June 24, 2004)

Q1 Article Aの下線部の内容を具体的に日本語で説明せよ。

Q2 Article Bの下線部の内容を具体的に日本語で説明せよ。

Q3 Article AとBを比較しつつ、あなた自身の考えを日本語で述べよ。